



Queen Elizabeth's Grammar School

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9th December 2024

Dear Stakeholder

Queen Elizabeth's Grammar School Consultation on Admission Arrangements for September 2026.

Period of Consultation: Monday 9th December 2024 to Monday 20th January 2025

As our own admissions authority, we are required under the School Admissions Code to review our admissions policy annually and consult on any proposed changes. The school is consulting to alter the admission arrangements for September 2026 as follows:

Sixth Form

Queen Elizabeth's Grammar School propose to amend our Sixth Form Admissions Arrangements to specify that:

Admission to the Sixth Form

Priority will be given to existing students transferring from Year 11 who meet the entrance criteria. Admission to the Sixth Form will be as a result of applicants accruing at least 33 points from their best six GCSE, BTEC grades. *Short course GCSEs may be included within this calculation but at half value i.e. a grade 7 in RS would count as half a grade at 3.5 points.*

Applicants must achieve a minimum of grade 4 in their Mathematics and also from at least one of their English GCSE examinations. (This is a change from the previous requirement which stated that applicants must achieve at least one grade 5 from their English or Mathematics examinations.)

Applicants must achieve at least GCSE grade 6 in subjects they wish to study at A Level with the exception of Mathematics, where a grade 7 or higher is required. We strongly advise that you check the requirements for all subjects in the Sixth Form Options Guide, which is available to view on the school website and in the case of new subjects e.g. Psychology, Government and Politics etc., please refer to the information regarding supporting subjects specific grade requirements at GCSE.

The admission number for external candidates will be 40, but this figure may be exceeded in the event that this and the number of internal students transferring into Year 12 is less than the overall figure for the year group, which is 160.

Conversion table

| BTEC Tech Award | Points | BTEC First Award | Points |
|----------------------|--------|----------------------|--------|
| Level 2 Distinction* | 8.5 | Level 2 Distinction* | 8.5 |
| Level 2 Distinction | 7.0 | Level 2 Distinction | 7.0 |
| Level 2 Merit | 5.5 | Level 2 Merit | 5.5 |
| Level 2 Pass | 4.0 | Level 2 Pass | 4.0 |
| Level 1 Distinction | 3.0 | Level 1 Pass | 1.75 |
| Level 1 Merit | 2.0 | | |
| Level 1 Pass | 1.25 | | |

Over-subscription

Following the admission of our own Year 11 students, should the number of external applications for the Sixth Form exceed 160, these places will be allocated to eligible students in the following priority order:

1. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

A previously looked after child means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear to the admission authority to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. Children who are currently in receipt of Free School Meals or designated as receiving 'Pupil Premium'; under this criterion parents or guardians will be required to complete a Supplementary Information Form so that checks can be made to determine eligibility. (For the purposes of this policy, the entitlement to Pupil Premium would need to be shown during the calendar year before entry to Year 12 is sought). The Supplementary Information Form is available from the school office or can be downloaded from the Admissions area of the school website.
3. Current Family Association – a brother or sister attending the school when the child starts. In this context brother or sister means children who live as brother or sister in the same house, including natural brothers and sisters, adopted siblings, step-brothers or sisters and foster brothers and sisters.
4. Children of staff, where the member of staff has been employed at Queen Elizabeth's Grammar School on a permanent contract for 2 years or more, or has been recruited to fill a post for which there is a demonstrable skill shortage.
5. Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equalities Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents' or guardians' physical or mental health or social needs means that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the school.
6. Nearness of children's homes to school - we use the distance between the child's permanent home address and the school, measured in a straight line using the National Land and Property Gazetteer (NLPG) address point. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by NLPG. The same address point on the school site is used for everybody. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school. Where applications are made from properties or abodes that are not registered to the NLPG, including new build properties, KCC may be required to use planning sites or other relevant coordinates. In exceptional circumstances where alternative coordinates are not available, measurements will be determined by a Senior Admissions Officer and confirmed by Head of Service.

In the event of a tie breaker situation, the nearness of an applicant's home to school will be the decider. If in the event that more than one applicant has the same distance from home to school (as measured by the local authority), then a random selection will be applied. Where tie breakers and

random selection are used, the process will be independently supervised.

After a place has been offered the school reserves the right to withdraw the place in the following circumstances:

- a. When a parent has failed to respond to an offer within a reasonable time; or
- b. When a parent has failed to notify the school of important changes to the application information; or
- c. The admission authority offered the place on the basis of a fraudulent or intentionally misleading application from a parent

The full policy and admission arrangements can be found on our website [HERE](#) with proposed changes highlighted.

This consultation will open on Monday 9th December 2024 and close on Monday 20th January 2025. Any comments relating to the proposed arrangements will need to be received by Monday 20th January 2025 via email to consultation@queenelizabeths.kent.sch.uk or by post to Chair of Governors, Queen Elizabeth's Grammar School, Abbey Place, Faversham, Kent ME13 7BQ. Paper copies are available on request. The proposed arrangements will also be available on Kent County Council's website.

The Governing Body will meet soon after the closure of the admissions consultation to consider any comments. A copy of the determined policy will be published on the school website in due course.

Yours sincerely

A handwritten signature in black ink, appearing to be 'R. Spicer', with a long horizontal line extending to the right.

Roger Spicer
Chair of Governors