

TRANSITION SEND SUPPORT



Queen Elizabeth's
Grammar School

Abbey Place Faversham Kent ME13 7BQ

Tel: 01795 533132

SEND Support Information

Welcome to Queen Elizabeth's Grammar School. My name is Sarah Percy and I am the SENCo.

The aim of this SEND Transition booklet is to give you a basic summary of the SEND provision we offer our students at our school, as well giving you an understanding of what tools and resources are available on a day to day basis to meet your child's needs.

This booklet is also designed to give you reassurance that once your child starts their learning journey with us, you know that we are committed to delivering the best SEND support possible, thus enabling your child to thrive and be happy in our school.

"Pupils flourish in this inclusive and vibrant school"

OFSTED 2023

SEND Facilities

We are very fortunate at Queen Elizabeth's to have 2 Student Support rooms.

We have a quiet Sensory room and a Study room.

The Sensory room is equipped with bubble lamps, a TV, calm music, two sofa's, coloured ceiling lights and a plethora of resources such as: weighted blankets, lego, kinetic sand, fidget toys, board games, wobble cushions, modelling clay and play-doh. This room is silent all day.

The Study room is for quiet work and discussion. It also contains a TV and has calm music.

Both rooms can be used before school, during lessons, break, lunchtime and after school.

SEND Facilities - Sensory Room



SEND Facilities - Study Room



SEND Staff

The SEND Team at Queen Elizabeth's consists of:

- ❖ SENCo
- ❖ Specialist Teacher - Access Arrangements Testing
- ❖ 5 Teaching Assistants
- ❖ 2 School Counsellors
- ❖ 1 Wellbeing & Intervention

The team delivers support from Year 7 through to Year 13 and are constantly upskilling their knowledge through regular CPD training each year.

Teaching Assistants work across KS3 & KS4 supporting individual students or classes. They also deliver Mindfulness and Wellbeing support as well as coordinating whole Year group intervention such as Friendship Skills in Year 7.

Our trained Counsellors deliver a range of support from: anxiety to bereavement, depression and self harm. Both counsellors have worked at Queen Elizabeth's for a number of years and have developed great relationships with students and staff.

SEND Support Examples

Listed below is a small example of the support mechanisms we can put in place to support your child during the day:

Check-ins - SENCo, KS3 Support, Head of Year

Greet & Meets

Ear loops in lessons

“5 minute” leave early pass

Movement breaks

Exit card

Time Out card

Fidget toys

5 Point Scales

Communication cards

Anxiety Key Fobs

Coloured exercise books

Dyslexia friendly English texts

Writing frames, scaffolds and timers

Access to both Student Support rooms all day

Friendship Skills

Year 7 also have lunch 5 minutes earlier than the rest of the school as well as leaving 5 minutes early at the end of the day until the end of term 4.

We also have a split break, zoned areas for play, specific toilets and areas inside school for break and lunch.

Transition Visits

The KS3 Team, as well as the SENCo, start to visit Primary schools from April onwards.

During these meetings the Team speaks to the Year 6 teacher, the SENCo and the children. These meetings are crucial to transition and we take great care in finding out all the relevant information about your child, thus enabling transition to be as smooth as possible.

To support transition further, there is a “Welcome Year 6” presentation and a virtual tour on the school website.

You can access the school website using the link below:

<https://www.queenelizabeths.kent.sch.uk/learning/key-stage-3-information/welcome-year-6/>

Looking forward to working with you in September!

